

**LOS ANGELES UNIFIED SCHOOL DISTRICT**

**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE**

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**Joseph P. Buchman – Legal Counsel**

Burke, Williams & Sorensen, LLP

**Thomas A. Rubin, CPA**

Oversight Committee Consultant

**Gary C. Anderson, PhD**

Bond Administrator

**Daniel Hwang**

Administrative Analyst

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**RESOLUTION 2014-42**

**BOARD REPORT NO. 173-14/15**

**AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC  
EXECUTION PLAN TO DEFINE AND APPROVE CAPITAL IMPROVEMENT  
PROJECTS TO ENHANCE ACCESSIBILITY FOR STAFF AND STUDENTS  
WITH DISABILITIES AT NINE SCHOOLS**

WHEREAS, District staff proposes that the Board of Education approve an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve nine projects that address accessibility improvements with a combined budget of \$7,352,753 (collectively, the "Project") as described in Board Report 173-14/15 a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference; and

WHEREAS, on February 14, 2012, the Board of Education approved the establishment of the Rapid Access Program (RAP), the next phase of the District's Bond Program which will modernize, build and repair school facilities to improve student health, safety and educational quality; and

WHEREAS, District Staff has determined that these Nine Projects are necessary to improve student health, safety and educational quality; and

WHEREAS, the Board of Education's approval of the Project will authorize District Staff to proceed with the expenditure of bond funds to undertake the Project in accordance with the provisions set forth in Measures K, R, Y and Q; and

WHEREAS, these projects are consistent with the District's commitment to address unmet school facilities needs and provide students with a safe and healthy learning environment; and

**RESOLUTION 2014-42**

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WHEREAS, District Staff has concluded that the proposed SEP amendment will facilitate implementation of the FSD SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee recommends that the Board of Education adopt an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve capital improvement projects to enhance accessibility for staff and students with disabilities at nine schools with a combined budget of \$7,352,753 as defined in Board Report 173-14/15 a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on October 30, 2014, by the following vote:

AYES: **10**

ABSTENTIONS: **0**

NAYS: **0**

ABSENCES: **4**

Stephen English

Stephen English  
Chair

Quynh Nguyen

Quynh Nguyen  
Secretary



## LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

<b>Report Number:</b>	173-14/15
<b>Date:</b>	November 18, 2014
<b>Subject:</b>	Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Capital Improvement Projects to Enhance Accessibility for Staff and Students with Disabilities at Nine Schools
<b>Responsible Staff:</b>	
Name	Mark Hovatter, Chief Facilities Executive
Office/Division	Facilities Services Division
Telephone No.	213-241-4811
Name	Sharyn Howell
Office/Division	Division of Special Education
Telephone No.	213-241-6701

### BOARD REPORT

**Action Proposed:** Staff proposes that the Board of Education amend the Facilities Services Division (FSD) Strategic Execution Plan (SEP) as follows:

- Define and approve nine projects to construct accessibility improvements at Avalon Gardens ES, Edison MS, Irving MS, Kennedy ES, Grand View ES, Pio Pico MS, Northridge MS, Reseda HS and Van Ness ES with budgets and schedules listed in Attachment A.

**Background:** As part of the *Chanda Smith* Modified Consent Decree (MCD) under the category of "Making Schools Accessible," there are four requirements to achieve compliance of the MCD listed in Sections 10 and 17. They are:

#### Section 10 of the MCD

- All new construction and renovation or repairs by the District shall comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA).

The Independent Monitor (IM) has acknowledged improvement on this requirement.

- The District shall enter into binding commitments to expend at least \$67.5 million on accessibility renovations or repairs to existing school sites consistent with Section 504 of the Rehabilitation Act and ADA.



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The IM acknowledges that this target was met on August 10, 2011.

- The District shall establish a unit to address “on-demand” requests related to accessibility. The District shall expend up to \$20 million for task orders related to requests for program accessibility.

The Division of Special Education (DSE) reviews, approves and administers the Rapid Access Program (RAP). Projects are developed by FSD in consultation with DSE and school administrators.

The District will continue to maintain the RAP as approved on February 14, 2012 (BOE 143-11/12). The RAP is designed to quickly make minor facility improvements to enable programmatic access for students. The nine projects listed in Attachment A started under the RAP program; however, due to the number and scope of facility improvements, staff is requesting project definition and approval of the nine projects listed in Attachment A.

### **Section 17 of the MCD**

- The IM must also determine that there are no systemic problems within the District’s schools which prevent substantial program accessibility compliance.

This requirement listed under Section 17 is the final step in achieving the goal of “Making the Schools Accessible.” There are two areas that the IM continues to emphasize:

- Train staff to ensure that special education students and staff are provided equal program access. This includes ADA technical experts involved during the scoping, design and construction of all projects. This responsibility is being achieved through Facilities Design and Access Compliance staff.
- District provide an updated Transition Plan that will systematically identify and address facility accessibility improvements to ensure programmatic access throughout the District. Staff is anticipating bringing the Transition Plan to the Board for approval in February 2015.



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#### Scope-of-Work

This board action is an interim step towards submitting the District-wide Transition Plan. The IM selected these nine schools listed in Appendix A to use as a baseline. As other schools are surveyed, they will be submitted to the BOE for approval. These schools will be surveyed for programmatic access. The type of improvements will include, but are not limited to the following:

- Install new ramps or improve existing ramps
- Install new handrails or improve existing handrails
- Improve slopes and condition of sidewalks on the Path of Travel that students and staff will use to access educational programs or core facilities
- Provide new accessible lunch tables
- Improve accessibility in restrooms
- Convert and modernize existing rooms to new compliant changing rooms
- Upgrade door hardware and thresholds
- Install new stage lifts
- Install new ADA compliant drinking fountains
- Install new directional and informational signage

**Expected Outcomes:** Approval of this action will establish nine projects for improving programmatic accessibility as required by Section 504 of the Rehabilitation Act and the Americans with Disabilities Act and will provide program accessibility at District schools.

**Board Options and Consequences:** If the Board approves the proposed action, funds will be available to immediately execute capital improvement projects to enhance accessibility at nine campuses.

If the Board does not approve the proposed action, staff will not be able to implement the execution of these accessibility improvements required for compliance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act.



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### **Policy Implications:**

As special education classrooms are defined and facility investments are made in ADA improvements, Special Education room changes by Administrators or Principals should be reviewed by the Facilities Services Division and the Division of Special Education to ensure that accessibility problems are not created as a result of the classroom moves. This will be done in close coordination with school staff ensuring the disruptions are minimized.

### **Budget Impact:**

These nine projects, with a combined budget of \$1,221,000 were initially funded with bond program funds associated with the MCD RAP program. The remaining funds required for these projects will be provided by Bond Program funds associated with the School Upgrade Program (SUP) Special Education category of need. If Approved:

- The nine projects and their associated funding that started under the RAP program will be transferred to the SUP Special Education category of need.
- An additional \$6,131,753 will be provided for projects from the SUP Special Education category of need.

### **Issues and Analysis:**

In total, this proposed action allocates \$7,352,753 in Bond Program Funds to make facility accessibility improvements at nine schools. This is consistent with the District's obligations and pursuant to the Individuals with Disabilities Education Act (IDEA), the ADA and the MCD and will be in direct support of staff and approximately 83,000 special education students currently attending District Schools.

### **Bond Oversight Committee Recommendations:**

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA).



## LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) on October 30, 2014. The BOC adopted the attached resolution by a vote of \_\_\_ ayes and \_\_\_nays. Staff has concluded that this proposed change in how the FSD-SEP is amended to include the RAP projects will help facilitate implementation of the SEP, and it will not adversely affect the District's ability to successfully complete the FSD-SEP.

**Attachments:** Attachment A – Define and Approve Capital Improvement Projects to Enhance Accessibility at Nine Schools.

☐ **Informative** None.

☐ **Desegregation  
Impact Statement** N/A.

Respectfully submitted,

APPROVED BY:



## **LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report**

RAMON C. CORTINES  
Superintendent of Schools

MICHELLE KING  
Chief Deputy Superintendent

REVIEWED BY:

APPROVED AND PRESENTED BY:

DAVID HOLMQUIST  
General Counsel

☐ Approved as to form.

MARK HOVATTER  
Chief Facilities Executive  
Facilities Services Division

TONY ATIENZA  
Director of Budget Services and  
Financial Planning

☐ Approved as to budget impact statement.

SHARYN HOWELL  
Director of Special Education

### **Attachment A**



## LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

### 1. Avalon Gardens Elementary School – Facility Accessibility Improvements

*Educational Service Center South, Board District 7 - Vladovic*

- *Project Background and Scope* – This project is direct support of complying with the MCD and will make capital improvements and renovations to facilities to enhance programmatic accessibility. The scope of the project will include, but is not limited to: install new ramp and improve existing ramps, install new handrails and improve existing handrails, convert and modernize an existing room to a new compliant changing room, upgrade door hardware and thresholds, and install new ADA compliant drinking fountains.
- *Project Budget* -- \$667,449
- *Project Schedule* – Construction is anticipated to begin in Q4 2014, and conclude in Q3 2015.

### 2. Edison Middle School – Facility Accessibility Improvements

*Educational Service Center South, Board District 7 - Vladovic*

- *Project Background and Scope* – This project is direct support of complying with the MCD and will make capital improvements and renovations to facilities to enhance programmatic accessibility. The scope of the project will include, but is not limited to: improve accessibility in restrooms, improve existing ramp and handrails, convert and modernize an existing room to a new compliant changing room, install new portable wheel chair lift in Auditorium, and reconfigure doorway clearances and adjustments.
- *Project Budget* -- \$591,847
- *Project Schedule* -- Construction is anticipated to begin in Q4 2014, and conclude in Q3 2015.

### 3. Grand View Middle School – Facility Accessibility Improvements

*Educational Service Center West, Board District 4 - Zimmer*

- *Project Background and Scope* – This project is direct support of complying with the MCD and will make capital improvements and renovations to facilities to enhance programmatic accessibility. The scope of the project will include, but is not limited to: install new ramps and handrails, improve slopes and condition of walkways on the Path of Travel, upgrade and improve restrooms by installing ADA compliant sinks, toilet and stalls, install ADA compliant lunch tables, reconfigure doorway clearances and adjustments, and install new door hardware and thresholds.
- *Project Budget* -- \$260,985
- *Project Schedule* -- Construction is anticipated to begin in Q4 2014, and conclude in Q3 2015.

### 4. Irving Middle School Math Music Engineering Magnet – Facility Accessibility Improvements

*Educational Service Center East, Board District 5 - Kayser*



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- *Project Background and Scope* – This project is direct support of complying with the MCD and will make capital improvements and renovations to facilities to enhance programmatic accessibility. The scope of the project will include, but is not limited to: improve accessibility in restroom, improve existing ramp and handrails, install new ADA compliant drinking fountains, convert and modernize an existing room to a new compliant changing room, and upgrade door hardware and thresholds.
- *Project Budget* -- \$460,368
- *Project Schedule* – Construction is anticipated to begin in Q4 2014, and conclude in Q3 2015.

### 5. Kennedy Elementary School – Facility Accessibility Improvements

*Educational Service Center East, Board District 5 - Kayser*

- *Project Background and Scope* –This project is direct support of complying with the MCD and will make capital improvements and renovations to facilities to enhance programmatic accessibility. The scope of the project will include, but is not limited to: install new ADA compliant drinking fountains, install new concrete landings, improve accessibility in doorway entrances, install new cabinets and counter tops, upgrade bathroom for proper entrance clearances and accessible compartments, and install ADA compliant lunch tables.
- *Project Budget* -- \$391,758
- *Project Schedule* – Construction is anticipated to begin in Q4 2014, and conclude in Q3 2015.

### 6. Northridge Middle School – Facility Accessibility Improvements

*Educational Service Center North, Board District 3 - Galatzan*

- *Project Background and Scope* –This project is direct support of complying with the MCD and will make capital improvements and renovations to facilities to enhance programmatic accessibility. The scope of the project will include, but is not limited to: install new ramps and handrails, improve accessibility in restroom, install new ADA compliant drinking fountains, convert and modernize an existing room to a new compliant changing room, improve counters accessibility at Food Serving Counter and Student Store, and install new accessible lockers.
- *Project Budget* -- \$2,538,107
- *Project Schedule* – Construction is anticipated to begin in Q4 2014, and conclude in Q4 2015.



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### 7. Pio Pico Middle School – Facility Accessibility Improvements

*Educational Service Center West, Board District 1 - McKenna*

- *Project Background and Scope* –This project is direct support of complying with the MCD and will make capital improvements and renovations to facilities to enhance programmatic accessibility. The scope of the project will include, but is not limited to: improve slopes and condition of walkways on the Path of Travel, adjust drains, upgrade and improve restrooms by installing ADA compliant sinks, toilet and stalls, provide ADA compliant lunch tables, install new doors and hardware, convert and modernize an existing room to a new compliant changing room, and install new ADA compliant drinking fountains.
- *Project Budget* -- \$590,501
- *Project Schedule* – Construction is anticipated to begin in Q4 2014, and conclude in Q3 2015.

### 8. Reseda High School – Facility Accessibility Improvements

*Educational Service Center North, Board District 6 - Ratliff*

- *Project Background and Scope* –This project is direct support of complying with the MCD and will make capital improvements and renovations to facilities to enhance programmatic accessibility. The scope of the project will include, but is not limited to: install new ramps and handrails, improve accessibility in restrooms, install new ADA compliant drinking fountains, convert and modernize an existing room to a new compliant changing room, improve counters accessibility at Food Serving Counter and Student Store, and provide accessible lockers.
- *Project Budget* -- \$1,509,512
- *Project Schedule* – Construction is anticipated to begin in Q4 2014, and conclude in Q4 2015.

### 9. Van Ness Elementary School – Facility Accessibility Improvements

*Educational Service Center West, Board District 4 - Zimmer*

- *Project Background and Scope* –This project is direct support of complying with the MCD and will make capital improvements and renovations to facilities to enhance programmatic accessibility. The scope of the project will include, but is not limited to: install new ramp and improve existing ramp and handrails, and convert and modernize an existing room to a new compliant changing room.
- *Project Budget* -- \$342,446
- *Project Schedule* – Construction is anticipated to begin in Q4 2014, and conclude in Q3 2015.